

# Focus on Fifth

Weekly News for Holmes Fifth-Grade Families

News and Events in the 5th Grade

February 3, 2014

[www.op97.org](http://www.op97.org)

## Important Dates

**February 8 from 9-11 a.m.**

Pancake Breakfast

**March 3-7**

ISAT Testing

**March 18**

Science Fair

**March 31-April 11**

CogAT

**April 21-May 2**

IAAT (algebra placement test)

**April 25**

Rockin Lock In

**May 14**

Robert Crown Field Trip

**May 16**

Transition Picnic

**June 4 (tentative)**

Pool Outing

**June 5**

Completion Ceremony

**June 6**

Last Day of School (Calendar Change)

## Typing Practice

Students can log on to Custom Typing from home to practice keyboarding skills. The Custom Typing program is accessible from the District's website, and students should begin practicing keyboarding skills at home. The link is: <http://www.op97.org/technology/Custom-Typing.cfm>

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## SPECIAL AREA SUBJECTS

**Art** - [www.http://owholmesartgallery.blogspot.com](http://owholmesartgallery.blogspot.com) 5th graders are learning about petroglyphs. Petroglyphs are ancient symbols carved into rocks all over the world. We are looking at these symbols that represent a culture's beliefs and creating a clay slab box that we will carve symbols into that represent us.

**Music** - We have started our composition project. This will be done for the most part in class but I will hold an extra lunchtime work session on Monday for students that need it. We will be finishing up this week on this portion of the project and continuing it in a few weeks.

**Chorus** - We had a wonderful assembly performance with the band, orchestra, and gold belt ensembles recentl and are currently working on our songs for the District Festival. Permission slips will be distributed digitally soon.

**Spanish** - ¡Feliz Año Nuevo! Students will be beginning a new story this week and changing groups as well. <http://www.mpoleski.blogspot.com/> .

**Library** - Greetings! We're continuing our Digital Citizenship unit this week by discussing the importance of evaluating websites. There are millions of webpages out there; what do you look for to know if the site you're on is a good one? Ask your student to tell you what CARS means when evaluating websites! READING OLYMPICS: Keep reading! Don't forget: the spring competition at Holmes is Wednesday, March 12th and the district competition is Monday, March 17th. The library home page is <http://www.op97.org/holmes/mediacenter/> . As always, feel free to email me with questions [mmaneck@op97.org](mailto:mmaneck@op97.org) .

**Physical Education** - ([www.d97mrwilliams.blogspot.com](http://www.d97mrwilliams.blogspot.com))

### Resource

Ms. Rose has created a new blog for the families of her Resource students. For more information on her activities, please visit: [Ms. Rose- Resource Support](#)

### Reading/Literature

We are continuing to revisit Common Core Standard RL7 which has students analyzing how visuals and multimedia elements contribute to meaning, tone, or beauty of text. This week, we will explore a wordless book called *The Arrival*. Also, students will be working to expand their comprehension of a graphic novel. We'll take full advantage of our new iPads as we create our own digital stories! Finally, students will have the opportunity to show what they know on Friday.

### Writing

Students should be practicing their keyboarding skills at home. The Typing Training program is accessible from the District's website.

### Math

This week, we will work on subtracting fractions with unlike denominators. Students will use multiplication to find equivalent fractions. We will also be working on solving multi-step word problems. When solving word problems, students should use a diagram to help visualize the problem. There will be an assessment on Friday covering addition and subtraction of fractions and mixed numbers.

### Science

We will spend this week preparing for the Science Fair. Students will complete sections on procedures and materials. The hypothesis is due this Friday. The Science Fair will take place on Tuesday, March 18, 2014. We will work with students on planning sheets, but experiments must be

conducted at home. The science section of the wiki will be updated with information throughout the process.

<http://holmes5thgradescience.wikispaces.com/Science+Fair>

### **Social Studies**

This week, we will continue to focus on the events that led up to the American Revolution. We also will be incorporating Common Core Reading Informational Text Standard 6. This standard focuses on comparing two events told from different perspectives. During this week's lessons we will compare different accounts of Paul Revere's ride, the Battle of Lexington, and the drafting of the Declaration of Independence.

### **Spelling/Word Study**

Students will be receiving words this week, and the Spelling Test will be on Friday. Also, students should complete three spelling activities for homework. This is also due Friday.

Visit the **Holmes Digital Backpack** - <http://www.op97.org/holmes/digitalbackpack/>

**We're on the Web!**

Visit us at: <http://holmes5thgrade.wikispaces.com/>

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